

**DOLORES COUNTY SCHOOL DISTRICT RE-2(J)
DOVE CREEK, COLORADO**

MINUTES
REGULAR BOARD MEETING
APRIL 19, 2023
DOVE CREEK, COLORADO
BOARD ROOM

President Jenny Smith called the meeting to order at 6:00 p.m. The directors present included Kimberly Alexander, Chase Davis, Donella Fury, Crystal Jarmon, and Jenny Smith.

Guests present included Ty Gray, Shane Baughman, Charlotte Forst, Eric and Opal Croke, Robbin and Eric Laws, Joyce Barnett, Crystal Barnett, and Stacy Hankins.

Mrs. Smith called for a Roll Call of the Board of Education. The Pledge of Allegiance included all in attendance.

ADDITIONS/APPROVAL OF AGENDA: Additions to the agenda include: Executive session per C.R.S. 24-6-402(4)(h) discussion of individual students where public disclosure would adversely affect that person or person involved, Gifted & Talented Video presentation by Opal Croke, and Aubrie Cook-Carnahan behavioral specialist for the 2023-2024 school year. Crystal Jarmon moved to approve the agenda with additions. Chase Davis seconded, and Kimberly Alexander asked when the superintendent evaluation would be on the agenda. The board decided to discuss it in May. The motion on the floor carried unanimously.

District Business: Ty informed the board that Ag teacher Devon Lane fell off a ladder while working on a project and hurt her leg. Her husband took her to urgent care for evaluation.

EXECUTIVE SESSION PER C.R.S. 24-6-402(4)(H) DISCUSSION OF INDIVIDUAL STUDENTS WHERE A PUBLIC DISCLOSURE WOULD ADVERSELY AFFECT THAT PERSON OR PERSONS INVOLVED: Jenny Smith moved to go into executive session per C.R.S. 24-6-402(4)(h) for discussion of individual students where public disclosure would adversely affect that person or persons involved as presented. Crystal Jarmon seconded, there was no further discussion and the board convened into executive session at 6:04 p.m. Robbin & Eric Laws, Crystal Barnett, and Joyce Barnett were asked to join the board in executive session.

Jenny Smith moved to reconvene from the executive session at 6:33 pm as presented. Chase Davis and Crystal Jarmon seconded, there was no further discussion and the motion carried unanimously.

DISTRICT REPORTS:

Gifted and Talented Video Presentation - Opal Croke presented the board with a video the Gifted and Talented program produced. When asked by the board what Mrs. Croke needed for the program her response was she would like equal representation.

New Elementary School Update: Ty reported that the groundbreaking will be on May 25th. Artaic Group put together a packet that briefly summarizes the status of the new elementary school. See Attached.

Rico Annexation Detachment Update: Kimberly reported that the committee hasn't met since the last school board meeting. Maintenance and utilities bills were sent over to Telluride School District. There was a one-hour talk session on the radio that was well-received by the community. The next meeting is tomorrow night in Rico.

Superintendent's report: Ty Gray, see attached. May 1st and 8th were discussed as dates for workshops to complete the Strategic Plan.

Principal's report: Charlotte Forst: See attached.

Shane Baughman: See attached.

PUBLIC PARTICIPATION:

CONSENT ITEMS:

APPROVAL OF MINUTES: Regular – March 15, 2023.

FINANCIAL/ACCOUNTS PAYABLE: March 15, 2023, Crystal Jarmon moved to approve the consent items as presented. Chase Davis seconded, there was no further discussion and the motion carried unanimously.

STUDENT SUCCESS:

2023-2024 SCHOOL CALENDAR: Jenny Smith moved to approve the 2023-2024 School Calendar as presented. Kimberly Alexander seconded, there was no further discussion and the motion carried unanimously.

BEHAVIORAL SPECIALIST SALARY SCHEDULE: Ty presented the board with a few options for the behavioral specialist salary schedule; see attached. The board was leaning toward option 2. Ty will bring it back to the board next meeting with the rest of the certified staff salary schedules.

RESOLUTION 2023-07 ADOPTING THE COLORADO RETENTION MANUAL: Jenny Smith moved to approve resolution 2023-07 as presented. Chase Davis seconded, there was no further discussion and the motion carried unanimously

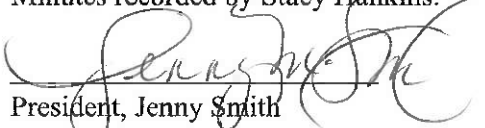
POLICIES FOR REVIEW: GCL - PROFESSIONAL STAFF SCHEDULES AND CALENDARS; EBCE - SCHOOL CLOSINGS AND CANCELLATIONS; IHCDA - CONCURRENT ENROLLMENT; JLCDC STUDENT ACCESS TO MEDICALLY NECESSARY TREATMENT IN SCHOOL SETTING - NEW POLICY; JLCDC-R AUTHORIZING PRIVATE HEALTH-CARE SPECIALISTS TO PROVIDE MEDICALLY NECESSARY TREATMENT IN SCHOOL SETTING - REGULATION - NEW POLICY: The board reviewed the above list of policies.

PERSONNEL; CHARLENE BUFFINGTON CERTIFIED TEACHER 2023-2024 SCHOOL YEAR; RESIGNATION AARON HANKINS HIGH SCHOOL BOYS BASKETBALL COACH 2023-2024 SEASON; NICOLE MARGESON CERTIFIED TEACHER 2023-2024 SCHOOL YEAR; AUBRIE COOK-CARNAHAN BEHAVIORAL SPECIALIST 2023-2024 SCHOOL YEAR: Jenny Smith moved to approve the above list of personnel as presented. Crystal Jarmon seconded there was no further discussion and the motion carried unanimously.

Ty debriefed about the executive session. Kimberly would like to review procedures around executive sessions. Jenny will visit with the attorney.

ADJOURNMENT: Jenny Smith moved to adjourn the meeting. Chase Davis seconded, there was no discussion, and the motion carried unanimously. The meeting adjourned at 8:41 p.m.

Minutes recorded by Stacy Hankins.



President, Jenny Smith



Secretary, Crystal Jarmon



DOLORES COUNTY RE-2J

New, Consolidated Dolores County RE-2J Replacement School Project

Project Update: April 2023

Dolores County School District (DCSD)

Executive Committee: Ty Gray | Charlotte Forst | Chase Davis | Vernon Hall | Roxie Guynes

Owner's Representative: Artaic Group – Sarah Lara | Chris Guarino | Bobby Torres

Design-Builder: Neenan Archistruction

Cx Agent: Iconergy

Third-Party Materials Testing: TBD

Environmental Consultant: Foothills Environmental

Sustainability Consultant: Iconergy

STATUS SUMMARY

❖ DESIGN STATUS

- I. Neenan has completed the schematic design phase and is moving forward with design development.
- II. Change order 001 has been issued by Neenan for the main electrical gear. The main electrical gear is a long lead item at approx. 52 weeks.
- III. Design Development (DD) is scheduled from January - May
- IV. Completed Construction Documents (CDs) will be completed March-May

❖ BUDGET

- I. BEST Grant Approved Project Budget \$22,997,623
- II. Fund request 03 was sent to CDE.
- III. Schematic design pricing is complete and is in range with the BEST Grant budget.

❖ SCHEDULE

- I. As noted above CDs will be issued by June 2023
- II. The groundbreaking ceremony is scheduled for May 25th.
- III. OAC meeting scheduled for April 20th.
- IV. Foothills Environmental has performed the environmental analysis for the old high school and the existing elementary school.
- V. X-Ray testing for the walls of Memorial Hall was performed in early April. The testing was to determine if the walls were constructed with reinforcing steel inside them.
- VI. Admin offices are to be moved to the Rock Building in July.
- VII. All work associated with Memorial Hall is scheduled to occur in 2024.

❖ PROCUREMENT

- I. Foothills Environmental has been selected to serve as the district's environmental consultant.
- II. FF&E interviews were held on April 11th. OfficeScapes has been selected as the District's FF&E vendor.
- III. RFPs were submitted for the construction Materials Testing & Third-Party Inspections. Selection of the winning firm is to be made in late April.

PHOTOS



G/T Video Presentation

New Elementary School Update

- Who can be involved in Ground Breaking

Rico Annexation/Detachment

Superintendent Monthly Report

I have been at CHSAA meetings this week (Mon & Tues), and will be at training next week (Mon-Wed) as well. There are 21 days remaining in the school year with many activities. Graduation will be on May 25 at 7:00PM and each of you are invited to present the diplomas to the graduating seniors. I am going to again request to be in the crowd with Melissa as a dad that evening for the presentation of diplomas and the ceremony.

Strategic Plan Date

- Need two dates to get the strategic plan process wrapped up

Budget Summary

- Bringing back the current staff we have with and increase in elementary ESS teacher from .5FTE to 1FTE
 - BOCES caseload studies will help us know the resources we need to cover the student needs we have in ESS.
- SEL position - Salary Increase
- Hourly Wage Increase - January 2024
- Conservative spending to the carry over with the construction of the new elementary school
- Staff Support - Possible need to support the pay date transition financially.
- Curriculum and Technology is doing well - no major purchases for next year at this time.
- Latest runs produced a slight increase in our funding over this year - there still could be some changes

District Pay Dates

Discretionary Leave Days

- Change to Leave Hours
- Carry over leave converts to sick leave instead of discretionary;
- Current days carried over will revert to hours but grandfathered in as discretionary
- Moving forward carry over time is only sick leave.

2023-24 District Calendar

Behavioral Specialist Salary Schedule

- Increasing the contracted days to 161 (two weeks before & two weeks after students)
- Increase the daily rate by \$10 to be competitive with neighboring districts

Adopting the Colorado Retention Manual



WE ENVISION EVERY STUDENT THINKING, LEARNING, ACHIEVING, AND CARING

4/3/2023

Happy spring - I think. Even though spring officially started on March 20, it still felt like winter. However, I now feel like we are starting to get there as the snow is melting, the daffodils and tulips in my yard are starting to peek through, tinges of green grass are showing, and the tell tale sign of the wind is here. The seasons are definitely transitioning. With spring comes a lot of activities including field trips and state testing.

So far we have a few field trips under our belt. The 5th grade class went snowshoeing last month in Boggy Draw with the Forest Service and our 4th grade class went on their Silverton Train Field Trip this past Thursday. We still have several field trips to go so stay posted and make sure to sign permission slips and keep an eye out for information.

We also have state testing coming up for 3-5th grade. The testing dates are April 10-27th. Please contact your child's teacher for specific dates and times. Each class will have a little different schedule depending on what test the state requires them to take. Also, please make sure you are aware of our schedule as you make appointments and check your child out of school on these dates as we have to make special arrangements for students to make up testing. It's not that it can't be made up, but it does require some planning so the more notice we get the better.

Finally, school feels normal again after several weeks of inclement weather and school closures. Students are learning and teachers are in the rhythm of teaching. Please make sure to support your child in this quarter by completing math homework, practicing spelling words, and having your student read at least 4 days of the week for 20 minutes. If your students aren't quite reading yet or are slow, you can read to them or just have them read every other page. Time in a book is well spent and your student will reap the benefits.

Thank you,

Charlotte Forst

April 6 - Easter Parties @ 2:30
April 13th AR - 75% goal in points, test score, and book level
April 19th - MJ Thomas Individual Spring Pictures and Mary Davis Class Pictures
April 19th - School Board Meeting
April 20 - Earth Day - Details to Come
April 24-28 - End of Year DIBELS Testing

Dove Creek High School/Middle School
Shane Baughman
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**DOLORES COUNTY
SCHOOL DISTRICT RE-2(J)**

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WE ENVISION EVERY STUDENT THINKING, LEARNING, ACHIEVING, AND CARING

April 2023 HS/MS Principals Report

I hope that everyone had a wonderful spring break. It never seems like the weather cooperates. However, having some time with family and friends is always welcomed. We have had a busy 3 weeks since the last principals report with spring sports, FBLA state, and state testing.

We finished up PSAT and SAT testing last week. Our juniors took the SAT on Wednesday and the freshman and sophomores took the PSAT on Thursday. It will be nice to get those results and see how our students are doing. We are trying to equal what we did last year with ranking first in the Southwest Colorado BOCES in both Math and English/Reading. The middle school students had several students opt out of CMAS testing this week, however there are still a few that will be testing. Please make sure that your student has eaten a healthy breakfast to prepare them to do their best on the test.

We had 8 students qualify to represent our school at the FBLA state competition. Unfortunately, none of them were able to bring home any state hardware. That being said, the experience that they gained competing against 3,500 students from across the state was incredible. Congratulations to all of our FBLA students.

Spring sports are underway and both the high school track and baseball teams have shown to be very competitive. The boys track and field team brought home their first team championship at the Able Velasquez track meet in Ignacio. Our girls track team has had several individual athletes placing high at the tournaments they have competed in. Our baseball team is just starting to catch their stride as they are now on a 6 game win streak. It won't be long before the post-season begins and our athletes are competing for state championships. The middle school track team is also off and running and several MS athletes are gaining valuable experience this spring.

I am glad that the weather is finally starting to warm-up. Take care.

Mr. Baughman

Dove Creek High School/Middle School
Shane Baughman
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7th Street Elementary
Charlotte Forst
Principal
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DOLORES COUNTY SCHOOL DISTRICT RE-2J

2023-2024 CALENDAR

August 2023

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

September 2023

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

October 2023

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

November 2023

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

December 2023

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

January 2024

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

February 2024

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	

March 2024

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

April 2024

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

May 2024

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

June 2024

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

July 2024

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

August

- 2 School Offices Open
- 9 Board of Education Meeting
- 9 New Teacher Orientation
- 10 Teacher Inservice
- 14 & 15 Teacher Inservice/Workday
- 16 First Day of School

September

- 4 Labor Day - NO School
- 14 No Elementary School P/T Conf.
- 20 Board of Education Meeting
- 22 Teacher Inservice 1/2 Day

October

- 12 Mid Term
- 18 Board of Education Meeting
- 20 Teacher Inservice 1/2 Day

November

- 13 Board of Education Meeting
- 20-24 Thanksgiving Break

December

- 6 Board of Education Meeting
- 21 End of 1st Semester
- 25-29 Christmas Break

January

- 1-5 Christmas Break
- 8 Teacher Workday
- 9 School Resumes
- 17 Board of Education Meeting
- 26 Teacher Inservice 1/2 Day

February

- 1 No Elementary School P/T Conf.
- 19 President's Day - NO School
- 21 Board of Education Meeting

March

- 7 Mid Term
- 8 Teacher Inservice 1/2 Day
- 13 Board of Education Meeting
- 18-22 Spring Break

April

- 1-18 State Testing
- 17 Board of Education Meeting

May

- 15 Board of Education Meeting
- 23 Early Release 1:00 PM
- 23 Teacher Inservice 1/2 Day
- 23 Graduation 7:00 PM
- 27 Memorial Day

June

- 6 School Offices Close
- 19 Board of Education Meeting

July

- 4 Independence Day

Student Days:	HS/MS Elem.	Certified Staff Days:
1st Quarter: 33	32	1st Semester: 74
2nd Quarter: 36	36	2nd Semester: 76
3rd Quarter: 34	33	Total Days: 150
4th Quarter: 39.5	39.5	
Total Days: 142.5	140.5	Building Admin: 161

BOARD MEETING	DATES TO REMEMBER
HOLIDAY'S	INSERVICE DAYS

CURRENT					OPTION 1				
STEP	150 Days				STEP	161 Days			
1	\$35,000.00	\$233.33	\$38,750.00	\$258.33	1	\$37,566.13	\$233.33	\$41,591.13	\$258.33
2	\$35,525.00	\$236.83	\$39,331.25	\$262.21	2	\$38,129.62	\$236.83	\$42,215.00	\$262.20
3	\$36,057.88	\$240.39	\$39,921.22	\$266.14	3	\$38,701.57	\$240.38	\$42,848.22	\$266.14
4	\$36,598.74	\$243.99	\$40,520.04	\$270.13	4	\$39,282.09	\$243.99	\$43,490.95	\$270.13
5	\$37,147.72	\$247.65	\$41,127.84	\$274.19	5	\$39,871.32	\$247.65	\$44,143.31	\$274.18
6	\$37,704.94	\$251.37	\$41,744.76	\$278.30	6	\$40,469.39	\$251.36	\$44,805.46	\$278.29
7	\$38,270.51	\$255.14	\$42,370.93	\$282.47	7	\$41,076.43	\$255.13	\$45,477.54	\$282.47
8	\$38,844.57	\$258.96	\$43,006.49	\$286.71	8	\$41,692.58	\$258.96	\$46,159.70	\$286.71
9	\$39,427.24	\$262.85	\$43,651.59	\$291.01	9	\$42,317.97	\$262.84	\$46,852.10	\$291.01
10	\$40,018.65	\$266.79	\$44,306.36	\$295.38	10	\$42,952.74	\$266.79	\$47,554.88	\$295.37
	Step 10 - Highest Number of Years Excepted by the District					Step 10 - Highest Number of Years Excepted by the District			
11	\$40,618.93	\$270.79	\$44,970.96	\$299.81	11	\$43,597.03	\$270.79	\$48,268.20	\$299.80
12	\$41,228.21	\$274.85	\$45,645.52	\$304.30	12	\$44,250.98	\$274.85	\$48,992.23	\$304.30
13	\$41,846.64	\$278.98	\$46,330.20	\$308.87	13	\$44,914.75	\$278.97	\$49,727.11	\$308.86
14	\$42,474.34	\$283.16	\$47,025.16	\$313.50	14	\$45,588.47	\$283.16	\$50,473.02	\$313.50
15	\$43,111.45	\$287.41	\$47,730.53	\$318.20	15	\$46,272.30	\$287.41	\$51,230.11	\$318.20
16	\$43,758.12	\$291.72	\$48,446.49	\$322.98	16	\$46,966.38	\$291.72	\$51,998.56	\$322.97
17	\$44,414.49	\$296.10	\$49,173.19	\$327.82	17	\$47,670.88	\$296.09	\$52,778.54	\$327.82
18	\$45,080.71	\$300.54	\$49,910.79	\$332.74	18	\$48,385.94	\$300.53	\$53,570.22	\$332.73
19	\$45,756.92	\$305.05	\$50,659.45	\$337.73	19	\$49,111.73	\$305.04	\$54,373.77	\$337.73
20	\$46,443.28	\$309.62	\$51,419.34	\$342.80	20	\$49,848.40	\$309.62	\$55,189.38	\$342.79
21	\$47,139.93	\$314.27	\$52,190.63	\$347.94	21	\$50,596.13	\$314.26	\$56,017.22	\$347.93
22	\$47,847.02	\$318.98	\$52,973.49	\$353.16	22	\$51,355.07	\$318.98	\$56,857.48	\$353.15
23	\$48,564.73	\$323.76	\$53,768.09	\$358.45	23	\$52,125.40	\$323.76	\$57,710.34	\$358.45
24	\$49,293.20	\$328.62	\$54,574.61	\$363.83	24	\$52,907.28	\$328.62	\$58,576.00	\$363.83
25	\$50,032.60	\$333.55	\$55,393.23	\$369.29	25	\$53,700.89	\$333.55	\$59,454.64	\$369.28
26	\$50,783.09	\$338.55	\$56,224.13	\$374.83	26	\$54,506.40	\$338.55	\$60,346.46	\$374.82
27	\$51,544.83	\$343.63	\$57,067.49	\$380.45	27	\$55,324.00	\$343.63	\$61,251.65	\$380.45
28	\$52,318.01	\$348.79	\$57,923.51	\$386.16	28	\$56,153.86	\$348.78	\$62,170.43	\$386.15
29	\$53,102.78	\$354.02	\$58,792.36	\$391.95	29	\$56,996.17	\$354.01	\$63,102.98	\$391.94
30	\$53,899.32	\$359.33	\$59,674.24	\$397.83	30	\$57,851.11	\$359.32	\$64,049.53	\$397.82
	Current daily pay rate and contracted days at 150.					Current daily rates with contracted days increased from 150 to 161.			

OPTION 2					OPTION 3				
STEP	161 Days				STEP	161 Days			
1	\$38,504.76	\$239.16	\$42,631.19	\$264.79	1	\$39,741.24	\$246.84	\$44,000.00	\$273.29
2	\$39,082.33	\$242.75	\$43,270.66	\$268.76	2	\$40,337.36	\$250.54	\$44,660.00	\$277.39
3	\$39,668.57	\$246.39	\$43,919.72	\$272.79	3	\$40,942.42	\$254.30	\$45,329.90	\$281.55
4	\$40,263.59	\$250.08	\$44,578.51	\$276.89	4	\$41,556.56	\$258.12	\$46,009.85	\$285.78
5	\$40,867.55	\$253.84	\$45,247.19	\$281.04	5	\$42,179.90	\$261.99	\$46,700.00	\$290.06
6	\$41,480.56	\$257.64	\$45,925.90	\$285.25	6	\$42,812.60	\$265.92	\$47,400.50	\$294.41
7	\$42,102.77	\$261.51	\$46,614.79	\$289.53	7	\$43,454.79	\$269.91	\$48,111.50	\$298.83
8	\$42,734.31	\$265.43	\$47,314.01	\$293.88	8	\$44,106.61	\$273.95	\$48,833.18	\$303.31
9	\$43,375.33	\$269.41	\$48,023.72	\$298.28	9	\$44,768.21	\$278.06	\$49,565.67	\$307.86
10	\$44,025.96	\$273.45	\$48,744.08	\$302.76	10	\$45,439.74	\$282.23	\$50,309.16	\$312.48
	Step 10 - Highest Number of Years Exceeded by the District					Step 10 - Highest Number of Years Exceeded by the District			
11	\$44,686.35	\$277.55	\$49,475.24	\$307.30	11	\$46,121.33	\$286.47	\$51,063.80	\$317.17
12	\$45,356.64	\$281.72	\$50,217.36	\$311.91	12	\$46,813.15	\$290.76	\$51,829.75	\$321.92
13	\$46,036.99	\$285.94	\$50,970.63	\$316.59	13	\$47,515.35	\$295.13	\$52,607.20	\$326.75
14	\$46,727.55	\$290.23	\$51,735.18	\$321.34	14	\$48,228.08	\$299.55	\$53,396.31	\$331.65
15	\$47,428.46	\$294.59	\$52,511.21	\$326.16	15	\$48,951.50	\$304.05	\$54,197.25	\$336.63
16	\$48,139.89	\$299.01	\$53,298.88	\$331.05	16	\$49,685.77	\$308.61	\$55,010.21	\$341.68
17	\$48,861.98	\$303.49	\$54,098.36	\$336.01	17	\$50,431.06	\$313.24	\$55,835.36	\$346.80
18	\$49,594.91	\$308.04	\$54,909.84	\$341.05	18	\$51,187.53	\$317.93	\$56,672.89	\$352.01
19	\$50,338.84	\$312.66	\$55,733.49	\$346.17	19	\$51,955.34	\$322.70	\$57,522.99	\$357.29
20	\$51,093.92	\$317.35	\$56,569.49	\$351.36	20	\$52,734.67	\$327.54	\$58,385.83	\$362.64
21	\$51,860.33	\$322.11	\$57,418.03	\$356.63	21	\$53,525.69	\$332.46	\$59,261.62	\$368.08
22	\$52,638.23	\$326.95	\$58,279.30	\$361.98	22	\$54,328.57	\$337.44	\$60,150.54	\$373.61
23	\$53,427.81	\$331.85	\$59,153.49	\$367.41	23	\$55,143.50	\$342.51	\$61,052.80	\$379.21
24	\$54,229.22	\$336.83	\$60,040.79	\$372.92	24	\$55,970.65	\$347.64	\$61,968.59	\$384.90
25	\$55,042.66	\$341.88	\$60,941.41	\$378.52	25	\$56,810.21	\$352.86	\$62,898.12	\$390.67
26	\$55,868.30	\$347.01	\$61,855.53	\$384.20	26	\$57,662.37	\$358.15	\$63,841.60	\$396.53
27	\$56,706.33	\$352.21	\$62,783.36	\$389.96	27	\$58,527.30	\$363.52	\$64,799.22	\$402.48
28	\$57,556.92	\$357.50	\$63,725.11	\$395.81	28	59,405.21	368.98	65,771.21	408.52
29	\$58,420.28	\$362.86	\$64,680.99	\$401.75	29	60,296.29	374.51	66,757.78	414.64
30	\$59,296.58	\$368.30	\$65,651.20	\$407.77	30	61,200.74	380.13	67,759.14	420.86
	Daily rate increased 2.5% at 161 contracted days.					161 contract days using a starting MA salary of \$44,000.			



DOLORES COUNTY SCHOOL DISTRICT RE-2(J)

PO Box 459, Dove Creek, CO 81324
www.dc2j.org

Resolution #2023-07

A Resolution Adopting the Colorado Retention Manual

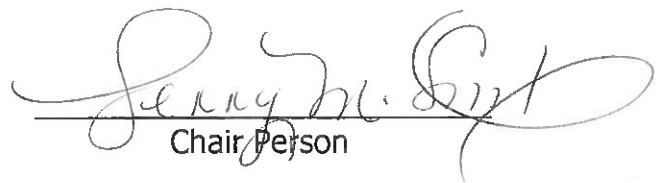
For the Dolores County School District RE-2J

Whereas, the Dolores County School District RE-2J recognizes a need for a comprehensive records retention schedule for the district’s non-permanent records and the retention of those records that have long-term administrative, fiscal and historical value; and

Whereas, the Colorado State Archives has developed a state-wide record retention schedule in cooperation with the Colorado Special Districts Association, the Colorado Attorney General’s Office and the State Auditor’s Office for special districts to use follow; and

Now, therefore, be it resolved by the Board of Directors of the Dolores County School District RE-2J, that it hereby adopts the Colorado Special District Records Retention Schedule and all subsequent revisions, and authorizes the District Secretary to Submit the request to be used as legal authority for the destruction and preservation of district records to the Colorado State Archives on behalf of the district.

Passed and Adopted by the Board of Directors of the Dolores County School District RE-2J this 19th day of April 2023.


Chair Person

Attest:



Dove Creek High School/Middle School
Shane Baughman
Principal/Athletic Director
sbaughman@dc2j.org
(970) 677-2237

District Office
Ty Gray
Superintendent
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7th Street Elementary
Charlotte Forst
Principal
cforst@dc2j.org
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Professional Staff Schedules and Calendars

The following policies shall govern the time schedules of instructional personnel:

1. The work year for regular, full-time instructional employees employed on a school-year basis shall be 147-154 days; ~~145-152~~ 140-145-days shall be planned student-teacher contact and instruction days.

If the Board declares a fiscal emergency during the budget year as allowed by state law, it may alter the work year of all employees.

2. Generally, the working day for these employees shall be determined by the school day established for students and by the instruction and activity schedules set up by the principal.

3. Reasonable efforts shall be made by the administration to provide a uniform work day for employees where this is practical and consistent with the safe and efficient administration of the schools.

4. The work day shall provide for a one-half hour duty-free lunch period.

Adopted: May 1982

Revised: May 16, 1991

Revised: October 2, 2013

LEGAL REF.: C.R.S. 22-44-115.5 (2)

CROSS REFS.: DBK*, Fiscal Emergencies
IC/ICA, School Year/School Calendar/Instruction Time

School Closings and Cancellations

The superintendent is empowered to close the schools or to dismiss them early in event of hazardous weather or other emergencies which threaten the safety, health or welfare of students or staff members. It is understood that the superintendent will take such action only after consultation with appropriate authorities.

Parents, students, and staff members shall be informed early in each school year as to how they shall be notified in event of emergency closings or early dismissals.

~~All No staff members, except for teachers and personnel who work only on teacher work days or on student days, unless otherwise notified shall will be required to report to work as soon as possible on emergency days., unless otherwise notified.~~

~~In the event school is physically closed due to a public health emergency, all staff with direct student contact or associated with student attendance will not physically report to work unless notified otherwise. Instead, the district will utilize a form of remote instruction. Remote instruction allows students to access lessons provided by, and supported by, their regular teachers and allows students to continue their sequence of learning despite their inability to access facilities.~~

~~To ensure all students have the ability to access their lessons via remote instruction, the district will provide hardware and/or software, providing take-home materials/assignments, etc.~~

~~During days of remote instruction, teachers will take attendance and monitor student participation through PowerSchool. For situations that are out of the control of the student, days of remote instruction will be treated with the same exceptions as an excused absence in regard to work assigned.~~

~~The superintendent or their designee will develop administrative regulations or a plan for implementing this policy.~~

Adopted: October 2, 2013

Revised: March 6, 2019

Revised: August 5, 2020 (Emergency)

Revised: October 7, 2020

LEGAL REFS.: C.R.S. 22-1-112 (school year and national holidays)

C.R.S. 22-32-109 (1)(n) (Board's duty to determine number of instructional/ contact hours/days)

C.R.S. 22-33-101 et seq. (school attendance law)

1 CCR 301-39, Rules 2254-R-2.06 (Board may reduce teacher-pupil instructional/contact time; closings deemed by Board necessary for health, safety or welfare of pupils)

File: EBCE

CROSS REFS.: IC/ICA, School Year/School Calendar/Instruction Time
JLIB, Student Dismissal Precautions

Concurrent Enrollment

The Board believes that students who wish to pursue post-secondary level work while in high school should be permitted to do so. In accordance with this policy and accompanying regulation, high school students may receive course credit toward the fulfillment of high school graduation requirements for successful completion of approved postsecondary courses offered by institutions of higher education.

This policy and accompanying regulation do not apply to students seeking to enroll in postsecondary courses pursuant to the Accelerating Students through Concurrent Enrollment (ASCENT) program. Students seeking to enroll in the ASCENT program will work with district administrators and meet the applicable requirements of the Concurrent Enrollment Programs Act (the Act). Students seeking to enroll in the ASCENT program or a dropout recovery program will work with district administrators and meet the Act's applicable requirements.

Definitions

For purposes of this policy and accompanying regulation, the following definitions will apply.

"Concurrent enrollment" means the simultaneous enrollment of a qualified student in a district high school and one or more postsecondary courses at an institution of higher education. Concurrent enrollment does not include a student's simultaneous enrollment in a district high school and one or more secondary career and technical education courses, advanced placement courses, or international baccalaureate courses; an early college course and a postsecondary course; a p-tech school and a postsecondary course; or a district high school and a postsecondary course that does not fall within the definition of concurrent enrollment.

"Qualified student" means a person who is less than 21 years of age and is enrolled in the 9th grade or higher grade level.

"Post-secondary course" means a course offered by an institution of higher education and includes coursework resulting in the acquisition of a certificate; an associate degree in applied sciences, general studies, arts, or science; and all baccalaureate degree programs.

"Institution of higher education" means:

- a) A state university or college, community college, junior college, or area vocational school as described in title 23, C.R.S.; the Act.
- b) A post-secondary career and technical education program that offers post-secondary courses and is approved by the state board for community

colleges and occupational education pursuant to applicable state law; and

- c) An educational institution operating in Colorado that meets the Act's specified criteria.

Eligibility

Qualified students seeking to enroll in postsecondary courses at the district's expense and receive high school credit for such courses must follow the procedure accompanying this policy, see IHCD A-R, including but not limited to timely submitting an application and establishing an academic plan of study. Qualified students must meet the minimum prerequisites and academic readiness for the postsecondary courses in which they seek to enroll.

The Board determines the manner in which it provides opportunities for concurrent enrollment. However, the district may not unreasonably deny approval for concurrent enrollment or limit the number of postsecondary courses in which a qualified student may enroll unless the district is unable to provide access due to technological capacity.

Academic credit

Academic credit granted for postsecondary courses successfully completed by a qualified student will count as high school credit toward the Board's graduation requirements, unless such credit is denied.

High school credit will be denied if a qualified student does not receive a passing grade for the postsecondary course. High school credit will be denied for postsecondary courses that do not meet or exceed the district's standards. High school credit will also be denied for a postsecondary course substantially similar to a course offered by the district unless the qualified student's enrollment in the postsecondary course is approved due to a scheduling conflict or other reason deemed legitimate by the district. Concurrent enrollment is not available for summer school.

Agreement with institution of higher education

When a qualified student seeks to enroll in postsecondary courses at an institution of higher education and receive high school credit for such courses, the district and the participating institution will enter into a written cooperative agreement in accordance with the Act.

Payment of tuition

The district will pay the tuition for postsecondary courses in accordance with the Act

and the district's cooperative agreement with the institution of higher education.

The qualified student and the student's parent/guardian will be responsible for the cost of textbooks and fees for post-secondary courses.

Transportation

The district will not provide or pay for the qualified student's transportation to the institution of higher education.

Notice

Information about concurrent enrollment options will be made available to high school students and their parents/guardians on an annual basis. In addition, at least six weeks prior to the beginning of the enrollment period for postsecondary concurrent enrollment courses, the written notice (which may be sent electronically) will be provided to high school students and their parents/guardians of the postsecondary courses offered at no tuition cost to qualified students at the district and at an institution of higher education, any anticipated costs of textbooks and fees to the qualified student for those courses, and the number and transferability of course credits that a qualified student may earn by enrolling in and successfully completing a concurrent enrollment course.

Information about concurrent enrollment options and the benefits of participating in concurrent enrollment during high school will be provided to middle school students and their parents/guardians electronically at least once during the school year and at least once during the summer.

Adopted: January 10, 1991
Revised: November 12, 1992
Revised: February 11, 1993
Revised: October 2, 2013
Revised: June 3, 2020
Revised: October 6, 2021
Revised: December 7, 2022

LEGAL REFS: C.R.S. 22-32-109 (1)(nn) (discussion of the requirements for and benefits of concurrent enrollment must be part of the ICAP process)
C.R.S. 22-35-101 et seq. (Concurrent Enrollment Programs Act)
C.R.S. 23-60-202.7 (requirement to provide information concerning concurrent enrollment to parents of middle school students)
1 CCR 301-86 (State Board of Education rules regarding the Administration of the Concurrent Enrollment Program)

CROSS REFS.: IJNDAB*, Instruction through Online Courses
IKF, Graduation Requirements
JFC, Student Withdrawal from School/Dropouts

NOTE: A Colorado BOCES is not required by law to adopt a regulation on this subject, however, if the BOCES is an "administrative unit," as defined in C.R.S. § 22-20-103, the BOCES is required by law to adopt a policy that addresses how a student who has an order or recommendation from a qualified health-care provider, called a "private health-care specialist" for medically necessary treatment receives such treatment in the school setting as required by applicable federal and state laws, including section 504 of the federal "Rehabilitation Act of 1973", 29 U.S.C. sec. 794, as amended, and Title II of the federal "Americans with Disabilities Act of 1990". Some content in this sample reflects legal requirements such BOCES must follow, and this sample contains the content/language that CASB believes best meets the intent of the law.

BOCES that are not administrative units are not legally required to adopt a policy or regulation on this subject. However, BOCES that are not administrative units may wish to adopt this policy as "best practices" and to best protect the BOCES's interests. This sample contains the content/language that CASB believes best meets the intent of the law.

BOCES should consult with their own legal counsel to determine appropriate language that meets local circumstances and needs.

Authorizing Private Health-Care Specialists to Provide Medically Necessary Treatment in School Setting

A private health-care specialist may be permitted to come onto the premises of any BOCES school for the purpose of providing medically necessary treatment to a student if it has been determined by the student's IEP team or 504 team that such medically necessary treatment must be provided to the student within the school setting pursuant to section 504 of the federal "Rehabilitation Act of 1973", 29 U.S.C. sec. 794, as amended, and Title II of the federal "Americans with Disabilities Act of 1990."

Such treatment will not occur on school premises unless the following minimum requirements are met:

1. The BOCES prepares, with the input of the private health-care specialist and the student's parent/guardian, a written plan that identifies the form, designated location(s), treatment plan for administration from the private health-care specialist, and any additional protocol regarding administration of medically necessary treatment to the student, which may include implementing a background check for the private health-care specialist, requirements that the private health-care specialist be appropriately supervised by the employing agency, or other protocol(s) if deemed necessary by the BOCES. The written plan must be signed by the school administrator, the student (if capable), the private health-care specialist, and the student's parent/guardian.
2. The BOCES provides a representative who has the authority and responsibility to work with the parents and private health-care specialist to schedule and/or cancel the private health-care specialist's visits to the school

to provide medically necessary treatment.

3. The student's parent signs a parental consent form to any medically necessary treatment in the school setting.
4. The private health-care specialist signs a Confidentiality Affidavit certifying that they will comply with the Family Educational Rights and Privacy Act (FERPA) and the Health Insurance Portability and Accountability Act (HIPAA), and shall not read any documents or file materials pertaining to any student other than the qualifying student.
5. The private health-care specialist provides a certificate of insurance of General Liability, Auto Liability, and Professional Liability insurance. The General Liability and Auto Liability policies must name the BOCES as an additional insured party.
6. The private health-care specialist provides proof of Colorado licensure.
7. The private health-care specialist signs an Assumption of Risk form waiving any and all claims and demands for relief concerning any physical or emotional harm, injury, or damage to the private health-care specialist caused by the student and/or any other student.

After the medically necessary treatment begins, the treatment is subject to the following conditions:

1. At all times, through implementation of this regulation and associated policy, all parties shall strive to avoid disruption to the learning environment of all students, avoid disruption to the student's access to special education services, and maintain the integrity of all students' instructional programs.
2. The private health-care specialist must give at least two weeks' advance notice of any additional visits to the school to work with the student that were not mentioned in the written plan.
3. The BOCES has sole discretion to deny an additional visit, or reschedule or modify any planned visit, if the visit to the school would interfere with the school's necessary activities, schedule of school staff, or scheduling priorities. Except in an emergency, the private health-care specialist and the student's parent/guardian will be given two weeks' advance notice of any rescheduling or modification of an existing visit.
4. The student's parent/guardian will be solely responsible for compensating the private health-care specialist for medically necessary treatment, and the

BOCES will have no financial obligation to the private health-care specialist for fees, expenses, or any other associated cost. If the private health-care specialist offers suggestions, professional observations, opinions, advice, or consultation to and for BOCES staff, the BOCES will not be obligated to pay any associated fee or charge.

5. The private health-care specialist must follow all applicable provisions of state and federal law and BOCES policies during any time the private health-care specialist is on BOCES premises.
6. The BOCES will not exercise supervisory control over the content or nature of private health-care specialist's medically necessary treatment of the student. However, if requested, the BOCES is entitled to advance discussion and review of the content and nature of such services in order to coordinate the medically necessary treatment with other classroom and school activities.
7. Permission for the private health-care specialist to administer medically necessary treatment to a student, and to remain on BOCES property, may be limited or revoked if the private health-care specialist violates this policy or demonstrates an inability to responsibly follow this policy's parameters.

(Adoption date)

COLORADO SAMPLE REGULATION 2023©

NOTE: If the BOCES is an "administrative unit," as defined in C.R.S. § 22-20-103, the BOCES is required by law to adopt a policy that addresses how a student who has an order or recommendation from a qualified health-care provider, called a "private health-care specialist" for medically necessary treatment receives such treatment in the school setting as required by applicable federal and state laws, including section 504 of the federal "Rehabilitation Act of 1973", 29 U.S.C. sec. 794, as amended, and Title II of the federal "Americans with Disabilities Act of 1990".

BOCES that are not administrative units are not legally required to adopt a policy and procedures on this subject, but must comply with the laws discussed herein. Therefore, BOCES that are not an "administrative unit" may wish to adopt this policy as "best practices" and to best protect the BOCES's interests. This sample contains the content/language that CASB believes best meets the intent of the law. However, the BOCES should consult with its own legal counsel to determine appropriate language that meets local circumstances and needs.

Medically Necessary Treatment in School Setting

The provision of medically necessary treatment to students by private health-care specialists must be done in accordance with this policy. If medically necessary treatment requires administration of prescription and/or nonprescription medications to students, such administration must be in accordance with applicable law and the Board's policy concerning the administration of medications to students.

Definitions

For purposes of this policy, the following definitions apply:

1. "Medically necessary treatment" means treatment recommended or ordered by a Colorado licensed health-care provider acting within the scope of the health-care provider's license.
2. "Private health-care specialist" means a health-care provider who is licensed, certified, or otherwise authorized to provide health-care services in Colorado, including pediatric behavioral health treatment providers pursuant to the state medical assistance program, C.R.S. 25.5, articles 4, 5, and 6, and autism services providers who provide treatment pursuant to C.R.S. 10-16-104 (1.4). In no event may a BOCES or administrative unit staff member be recognized as a private health-care specialist for the purposes of this policy.

Notification of Rights

Parents and/or legal guardians of a student with disabilities will be notified that section 504 of the federal "Rehabilitation Act of 1973", 29 U.S.C. sec. 794, as amended, and Title II of the federal "Americans with Disabilities Act of 1990" provide rights and protections to students to access medically necessary treatment required by the student to have meaningful access to the benefits of a public education, or to attend school without risks to the student's health or safety due to the student's disabling medical condition.

Determination Whether Medically Necessary Treatment Must be Provided on School Premises

1. It will be the responsibility of a student's IEP team or 504 team to determine whether any medically necessary treatment must be provided to the student within the school setting in order for the student to access their education, pursuant to section 504 of the federal "Rehabilitation Act of 1973", 29 U.S.C. sec. 794, as amended, and Title II of the federal "Americans with Disabilities Act of 1990."
2. When making the determination whether medically necessary treatment must be provided within the school setting, the student's IEP team or 504 team will invite the private health-care specialist who ordered or recommended the medically necessary treatment to attend the student's IEP meeting or 504 meeting at which the issue will be discussed. The invitation will include the option for the private health-care specialist to submit information in writing that can be reviewed at such IEP meeting or 504 meeting. The invitation will be given not less than ten (10) calendar days in advance of the IEP or 504 meeting.
3. Nothing in this policy will be construed to prevent the BOCES from using its own staff, if qualified, or contracting with a qualified provider of its choice to provide medically necessary treatment that a student's IEP team or 504 team has determined must be provided in the school setting pursuant to section 504 of the federal "Rehabilitation Act of 1973", 29 U.S.C. sec. 794, as amended, and/or Title II of the federal "Americans with Disabilities Act of 1990."
4. Nothing in this policy will be construed to require the BOCES to permit a third party to determine or provide special education or related services in the school setting in a way that interferes with the BOCES' obligations and authority under federal law.

Access to School Setting by Private Health-Care Specialists

1. *Access to provide medically necessary treatment.* A private health-care specialist may be granted access to school or BOCES property to provide medically necessary treatment in accordance with the determination of the student's IEP team or 504 team, and subject to the Board's policy and/or procedures concerning visitors to schools and all other applicable policies, and subject to the provisions of regulation JLCDC*-R.
2. *Access to solely observe student or collaborate with school personnel.* A private health-care specialist may be granted access to school or BOCES property to observe the student in the school setting or collaborate with school personnel regarding the student, without providing direct treatment to the student, in accordance with the determination of the student's IEP team or 504 team, and subject to the Board's policy and/or procedures concerning visitors to schools and all other applicable policies.

Permission to provide medically necessary treatment on school premises may be limited or revoked if the private health-care specialist violates this policy or JLCDC*-R or demonstrates an inability to responsibly follow the requirements of the BOCES.

Appeal

If the IEP team or the 504 team determines that any medically necessary treatment is not required to be provided in the school setting pursuant to section 504 of the federal "Rehabilitation Act of 1973", 29 U.S.C. sec. 794, as amended, and/or Title II of the federal "Americans with Disabilities Act of 1990," the IEP team or 504 team will provide notice to the student's parents or legal guardian that the student has a right to appeal such determination. Such appeal must meet, at a minimum, the following requirements:

- (a) The BOCES will hold an appeal hearing within a reasonable time after it has received the request for an appeal from the parent or student.
- (b) The BOCES will give the parent and student notice of the date, time, and place, reasonably in advance of the appeal hearing.
- (c) The appeal hearing may be conducted by any individual, including an official of the district, who does not have a direct interest in the outcome of the hearing.
- (d) The BOCES will give the parent and student a full and fair opportunity to present evidence relevant to the issue whether the medically necessary treatment as ordered or recommended by a private health-care specialist is required to be provided in the school setting pursuant to section 504 of the federal "Rehabilitation Act of 1973", 29 U.S.C. sec. 794, as amended, and/or Title II of the federal "Americans with Disabilities Act of 1990." The parent or eligible student may, at their own expense, be assisted or represented by one or more individuals of his or her own choice, including an attorney.
- (e) The BOCES will make its decision in writing within a reasonable period of time after the appeal hearing.
- (f) The decision must be based solely on the evidence presented at the hearing, and must include a summary of the evidence and the reasons for the decision.

Reporting

Each school shall designate a particular staff member to report the following to the superintendent or designee on a regular basis: the name of the requesting student, the student's request, and the outcome of the request, whether accepted or denied.

(Adoption date)

LEGAL REFS.: 42 U.S.C. sec. 1396 and 1396d(r)(5) (*stating that Colorado's Medicaid program is required to cover all medically necessary treatment, including treatment in school settings.*)

C.R.S. § 22-20-121

CROSS REFS.: JLCD, Administering Medications to Students

JLCDB*, Administration of Medical Marijuana to Qualified Students

JLCE, First Aid and Emergency Medical Care

JLCDC*-R, Authorizing Private Health-Care Specialists to Provide Medically Necessary Treatment in School Setting

KI, Visitors in Schools

NOTE #1: Some BOCES may have existing relationships with organizations that may provide medical or health services in schools, which might include hospitals or other various organizations that provide community clinics in rural areas. These services may or may not be medically necessary as defined by this policy, but the services are unrelated to the IEP or 504 process, and as such there would not be a finding by an IEP or 504 team that it is necessary to provide the service at school. If your district has such a relationship, CASB recommends consulting with legal counsel regarding any exceptions or explanations that would be advisable within this policy.

COLORADO SAMPLE POLICY 2023©